

Social Studies 6
Chapter 4 – AK

Section 1

Page 85

1.
 - a. Culture is the set of beliefs, values, and practices that a group of people have in common.
 - b. The development of culture is influenced by everything around us.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
2.
 - a. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.
 - b. Cultural diversity creates an interesting mix of ideas, behaviors, and practices, but can also lead to conflict.
3.
 - a. Cultural diffusion often occurs when people move from one place to another.
 - b. Innovation and contact with others are two of the key causes of cultural change.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 1 text.
4. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 1.

Chapter 4 – AK

Section 2

Page 90

1.
 - a. Population density is a measure of the number of people living in an area.
 - b. Population density can be used by geographers as a way to study populations - specifically how crowded an area is.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
2.
 - a. Natural increase is birthrate minus death rate - can tell us a country's growth rate.
 - b. When migration occurs, one country has a population increase while another has a population decrease.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 2 text.
3. Student graphic organizers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 2.

Section 3

Page 95

1.
 - a. Democracies, monarchies, dictatorships and Communist states are all examples of governments.
 - b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
2.
 - a. The four levels of economic activity are primary, secondary, tertiary and quaternary.
 - b. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 3 text.
3.
 - a. Gross domestic product is the value of all goods and services produced within a country in a single year.
 - b. Developed countries are countries with strong economies and a high quality of life, while developing countries are countries with less productive economies and a lower quality of life.
4. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 3.

Section 4

Page 100

1.
 - a. Globalization is the process in which countries are increasingly linked to each other through culture and trade.
 - b. Student answers may vary - examples of popular culture are food, music, sports and movies - one of the great influences on language is television.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
2.
 - a. Humanitarian aid is assistance to people in distress.
 - b. Student answers should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4 text.
 - c. This question is a matter of personal opinion and therefore there is no set answer. Student answers should be well written and should articulately explain his or her choice in a well-supported, concise paragraph that appropriately references the Section 4 text.
3. Student charts should be well conceived and should reflect a knowledge and appropriate application of the geographical and historical material in Section 4.